



## **ADDITIONAL DISCLOSURE**

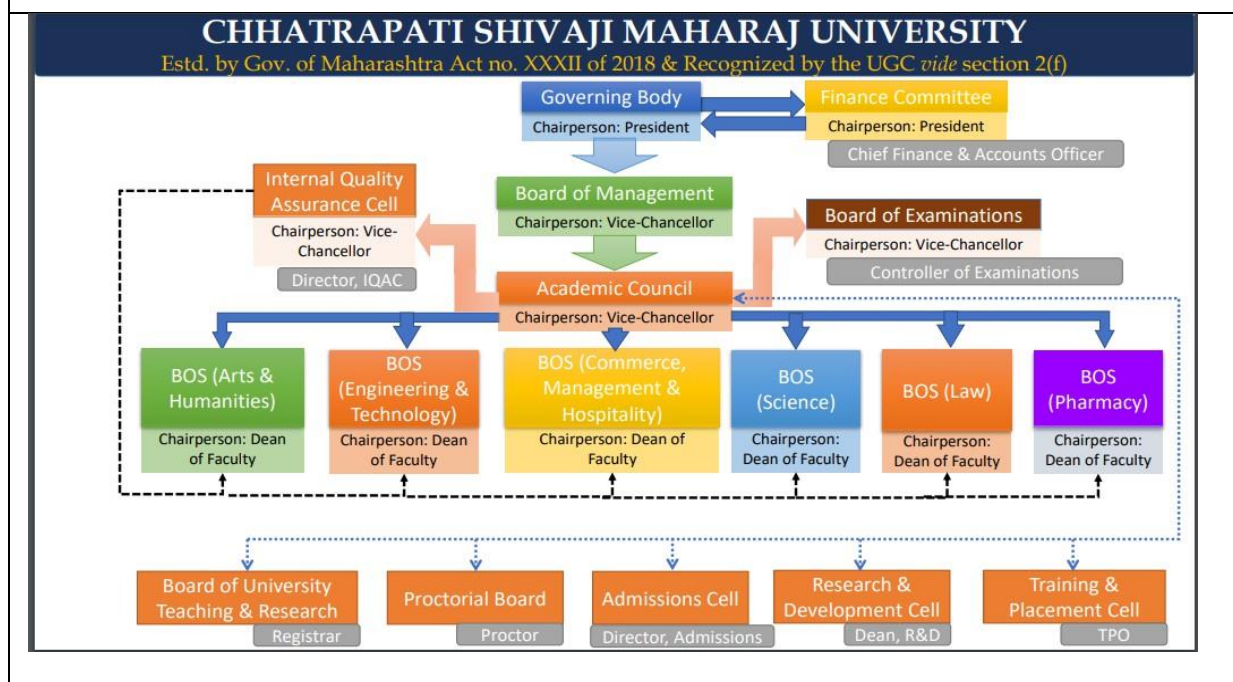
### **As per guidelines of Higher & Technical Education Dept., Govt. of Maharashtra**

<b>Sr. No.</b>	<b>Compliance</b>	<b>Status</b>
1	a) Institutional Development Plan (Next Five years) <ul style="list-style-type: none"><li>• Constituent Units/other campus (Wherever applicable)</li></ul>	<ul style="list-style-type: none"><li>i. Full implementation of CBCS student-centric curriculum to all programmes.</li><li>ii. Implementation of NEP in all avenues.</li><li>iii. Starting Multidisciplinary courses as per industry demands and placement feedbacks</li><li>iv. Collaboration with HEI and industries, especially with institutes abroad to extend the reach of the University.</li><li>v. Special focus on foreign student enrolment and exchange programmes.</li><li>vi. University recognizing, identifying, and fostering the unique capabilities of each student and promote them for their holistic development and provide required facilities for those;</li><li>vii. University has given opportunities of flexibility to their student so that they can select their learning courses and programmes, and thereby choose their own paths in life according to their talents and interests;</li><li>iii. Towards the success of its vision and mission university introduced multidisciplinary and holistic education across the sciences, engineering, computer science, fashion and design, management, social sciences, arts, humanities, pharmacy, law, library science and sports for a multidisciplinary world;</li><li>ix. University develops the environment amongst the student on conceptual</li></ul>



		<p>understanding rather than rote learning, critical thinking to encourage logical decision-making and innovation; ethics and human &amp; constitutional values, and life skills such as communication, teamwork, leadership, and resilience;</p> <p>x. University has introduced all modern technology in teaching and learning, removing language barriers, increasing access for weaker or average students; Training of Faculty will be conducted in a bi-annual basis to improve usage of modern ICT techniques and Pedagogical Methods.</p> <p>xi. University will welcome diversity in student and faculty bodies while with utmost respect for the local context in all curricula, pedagogy, and policy.</p>
	b) AISHE code	<b>U-0987</b>
	<b>Trust (whom so ever applicable for)</b> <ul style="list-style-type: none"> <li>Name and address of the sponsoring body</li> </ul>	<a href="https://csmu.ac.in/administration">https://csmu.ac.in/administration</a> (See bottom of the webpage for Administrative bodies detail)

#### University Organogram





2	<p>NEP implementation strategies</p> <ul style="list-style-type: none"> <li>• Multidisciplinary curriculum (provide link )</li> <li>• Credit structure</li> </ul>	<p>Implementation of NEP 2020:</p> <ul style="list-style-type: none"> <li>• Seminars /Webinars and various activities to Implement National EducationPolicy-2020</li> <li>• Familiarizing university faculties to understand goals, objectives, and key recommendations of NEP-2020:</li> <li>• To effectively implement the NEP 2020, it is important to create awareness and provide guidance to faculty members, administrators, policymakers, and students and in this order we organized webinars and seminars to disseminate information and facilitate discussions on the key Principles and strategies outlined in the NEP-2020.</li> <li>• University has adapted the guideline on NHEQF and CFCS for four-year UG programme (FYUP) to promote and successfully implementation of NEP-2020 Policy.</li> <li>• Apart from this our team is thoroughly studying the NEP-2020 document to understand its goals, objectives, and key recommendations. This will help our university to know the vision behind the policy and its implications for higher education in our University for the comprehensive development of youth.</li> </ul> <p><b>Core Team to Establish NEP-2020:</b></p> <p>Our university formed a dedicated team of administrators, faculty members, and stakeholders to lead the implementation process. This team should include individuals from various disciplines and should be responsible for planning, execution, and monitoring to implement NEP-2020 at our University.</p> <p>Apart from this our University developed a system to monitor and evaluate the implementation of NEP- 2020. Establish quality assurance mechanisms to assess the effectiveness of the curriculum, teaching practices, and student outcomes. Collect feedback from students, faculty, and stakeholders to drive continuous improvement.</p> <p><b>Adapting Curriculum as per the NEP-2020:</b></p> <p>We are in process to review the existing curriculum and make necessary changes to align it with the NEP- 2020 recommendations. Emphasize interdisciplinary and holistic learning, skill development, and experiential learning opportunities. Incorporate flexibility and choice-based credit systems, allowing students to pursue subjects of their interest.</p> <p><b>Admission Paths for Undergraduate Programme:</b></p> <p>Students who have successfully completed Grade 12 School Leaving Certificate shall be eligible for admission to a first-degree programme. The admission shall be made on merit</p>
---	---	--



		<p>on the basis of criteria keeping in view the guidelines/norms in this regard issued by the UGC and other statutory bodies concerned and considering the reservation policy issued by the government concerned from time to time.</p> <p>The University is under process to implement the guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions. Student enrolment shall be in accordance with the academic and physical facilities available keeping in mind the norms regarding the student-teacher ratio, the teaching-non-teaching staff ratio, laboratory, library, teaching-learning tools.</p> <ul style="list-style-type: none"><li>• The in-take capacity shall be determined at least three months in advance by through academic bodies in accordance with the guidelines/norms in this regard issued by the UGC and other statutory bodies concerned so that the same could be suitably incorporated in the admission brochure for the information of all concerned and uploaded on the institutional website.</li></ul>						
3	Ratio: <b>Permanent Faculty : Students</b>	25:1						
4	<b>International students and collaboration:</b> <ul style="list-style-type: none"><li>• Admission guidelines for international students (wherever applicable) Facilities provided to international students</li><li>• Fee structure for various programs Fee refund policy</li></ul>	<p>International Admission <a href="https://csmu.ac.in/international-admissions/">https://csmu.ac.in/international-admissions/</a></p> <p>Fee Refund Policy (See the admission process webpage) <a href="https://csmu.ac.in/process-of-admission/">https://csmu.ac.in/process-of-admission/</a></p>						
5	Name and duration of Programme(s) having Twinning and Collaboration with Foreign University(s) and being run in the same Campus.	Nil						
6	<b>If there is Foreign Collaboration, give the following details, if any:</b>	Nil						
7	<b>Research</b> <ul style="list-style-type: none"><li>• Research and Development Cell Publications</li><li>• Patents (published/ Applied )</li></ul>	<table><tr><td>Publications (Books/Chapter/Title)</td><td>33</td></tr><tr><td>Patents</td><td>7</td></tr><tr><td>Research Paper Published</td><td>107</td></tr></table>	Publications (Books/Chapter/Title)	33	Patents	7	Research Paper Published	107
Publications (Books/Chapter/Title)	33							
Patents	7							
Research Paper Published	107							
	<b>Social Media Cell</b> <ul style="list-style-type: none"><li>• List of facilities available</li><li>• To upload the respective short video (-min) of</li></ul>	<b>University has well equipped Social Media Cell with updated computer system with all the latest software facilities.</b>						



	Infrastructure and facilities available w.r.t the courses in the website	
9	<b>Student Life</b> <ul style="list-style-type: none"> <li>Available hostel accommodation</li> <li>Fellowships/Scholarships (provide details) Academic Bank of Credits (provide link)</li> <li>Digi Locker NAD Portal (provide link)</li> <li>National Scholarship Portal</li> </ul>	<a href="https://csmu.ac.in/students-corner/">https://csmu.ac.in/students-corner/</a> <b>University has registered in Academic Bank of Credit</b> NAD ID : NAD007357 ABC ID: 7059 NSP: 52 students availed scholarship through
10	<b>Alumni</b> Alumni Association (provide link of portal wherever applicable) Alumni Co-ordination Cell	<a href="https://csmu.ac.in/alumni">https://csmu.ac.in/alumni</a>
11	<b>Information Corner</b> RTI: Details of CPIO and Appellate authority (wherever applicable) <ul style="list-style-type: none"> <li>Circular and Notices</li> <li>Announcements</li> <li>Newsletters</li> <li>News, Recent events &amp; Achievements Job openings</li> <li>Reservation Roster (wherever applicable)</li> </ul>	Student announcement is made in Camu ERP accessible with student login. Website Notice board: <a href="https://csmu.ac.in/notices/">https://csmu.ac.in/notices/</a> Newsletter: <a href="https://csmu.ac.in/wp-content/uploads/2025/06/CSMUNEWSELETTE R12F.pdf">https://csmu.ac.in/wp-content/uploads/2025/06/CSMUNEWSELETTE R12F.pdf</a>